

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Cumberland Road Elementary School
School Number: 2016-2017
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 54
Against 0
Percentage For 100%
Date approved by Vote: 8/23/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Michele Cain	2008
Assistant Principal Representative	John Godbolt	2016
Teacher Representative	Amanda Hass	2015
Inst. Support Representative	Yasmeen Robbins	2015
Teacher Assistant Representative	Alice Wigfall	2016
Parent Representative	Lori Christianson	2015
4th Grade Representative	Keisha Derizzio	2015
PK Representative	Brittany Horne	2016
Kindergarten Representative	Soledad Maughn	2015
1st Grade Representative	Michaela White	2015
2nd Grade Representative	Simone Boyd	2015
Support Representative	Michelle Kounas	2016
Parent Representative	Javier Zoquier	2016
Parent Representative	Sean Johnson	2016
Resource Representative	Jason Dooney	2015
Teacher Assistant Representative	Kathy Guzman	2016
Fifth Grade Representative	Raymona Goins	2016
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cumberland Road Elementary School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Reading 3d Data and EOG data reveals that our students are making growth in reading and math. During the 2015-2016 school year we were able to specialize on reading deficits of our K-2 students using our reading specialist and instructional coach. The TRC data revealed tremendous growth at the end of the school year; however there are still gaps in the comprehensive writing, sounds, and application of reading skills. The EOG data reveals that we still have gaps in Language and Literacy skills in grades 3-5. We will target all students who are non-proficient in Reading 3D based on BOY, 3rd graders based off their BOG results and 4th and 5th graders from previous EOG results. Instructional coaches will co-teach with classroom teachers, provide model lessons, and pull small groups of students during targeted intervention time based on their targeted area of need.</p>
<p>Delivery:</p>	<p>Students will work with the instructional coaches, teachers and remediation teacher in small group sessions focusing on targeting data driven skills. Teachers will utilize iReady, Ten Marks, and LLI intervention system, and Burst to target skill based areas of need.</p>
<p>Students Served:</p>	<p>All non-proficient students in grades K-5</p>

Budget Amount

AMOUNT

Total Allocation:

\$29,753.00

Budget Breakdown

AMOUNT

Personnel:

60% Co-teacher (Instructional Coach)

\$29,753.00



Instructional resources
which provide direct
support to students

Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$29,753.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Cumberland Road Elementary School
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,200.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Staff members will attend professional development opportunities related to their area of focus on their PDPs and needs of their students.

Description

AMOUNT

Personnel:

<u>Description</u>	<u>AMOUNT</u>

Training materials:		
Registration/Fees:		\$1,200.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,200.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Teachers have 15 minutes of planning time each morning and 3hours and 45 minutes during 4 days of the week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have quarterly PTA meetings We have parent teacher conferences twice during the school year during second and third grading quarters. We also have opportunities during the first quarter and third quarter for parents to come out for our curriculum days to learn about what their children are learning at individual grade levels. We have a read to achieve night to inform parent about the read to achieve guidelines. We have a book study, craft night and this year we will be adding nutrition classes for parents with the assistance from healthful living.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.